



### **OUR MISSION**

To nurture the innate potential of our students and mould them into passionate, committed, competent, sensitive, value-based individuals with leadership qualities.

# THE ABWA Way

At ABWA, we strongly believe in the holistic development of our entire family. Our students and teachers together strive to create a cohesive learning environment that is conducive to developing a child's innate talents.

Along with achievements in academics, our school aims to develop a child's personality through a variety of extra and co-curricular activities. We encourage our children to be sensitive to the world around them, to shoulder responsibilities and to grow into thoughtful, contributing members of society. We encourage a focus on socio-emotional development and make sure that every child feels safe, supported and continuously stimulated.

### **OUR CORE VALUES**

At ABWA, it is our endeavour to make learning fun-filled, active and enjoyable, based on the solid foundation of our core values.













My hope for every ABWA student is that personal excellence is not just circumstantial and a one-off, but what they will be able to work towards to make a life-long certainty.

We remain, at the core, an institution that recognises and celebrates a globalised world while also keeping intact an Indian soul.

Neerja Birla Chairperson A School is always a 'world in miniature' where one receives 'training for life', where effective and meaningful learning takes place. It is here that one learns to accept challenges, rejoice at victories, face defeat and develop resilience.

### Radhika Sinha Principal





By imbibing our ethos of being an International School with an Indian Soul, we hope to give our students wings to soar and achieve new heights, with values that keep them rooted. It is our endeavour to help them 'learn - unlearn - relearn' and become students who go out into the world as strong, yet beautiful human beings.

Surabhi Goel Chief Executive Officer



Creating Memories & bonds to cherish forever

# life at ABWA

School days are fun-filled, hectic, exciting, and 'action-packed'. The exuberance, the cheer, the gaiety, the competitive spirit, the victories and the defeats, the caring and the sharing is what fills the atmosphere and makes life at ABWA so real! AWBA students imbibe values of empathy, sensitivity, passion and discipline. They feel emotionally settled and safe in their learning environment.

Curricula are amalgamated with co-curricular activities to foster the all-round development of the students. The plethora of opportunities give our students the chance to discover their potential and provide a platform for students to express their ideas freely, to question out of curiosity, to debate, discuss and argue over any topic, and gain in leadership qualities, confidence and conviction. Celebration of multicultural events and festivals develops a sense of acceptance in their journey to become global citizens. Community service instils in our children the sensitivity to give back to the community, a value that is in sync with our philosophical ethos.

The strength and courage to stand up for what is right, even if they are standing alone is what sets the ABWA student apart!

Our strong value system, positivity, camaraderie, the sense of belonging, in essence, the warmth our School ethos exudes, is intrinsic to the ABWA philosophy and filters down to the student body quite visibly. The fact that students love coming to School bears testimony to the fact that we are the ABWA family. Students create memories and bonds to cherish forever. This is the sentiment

our students graduate with.



### THE CURRICULUM

We offer the Cambridge Primary Programme, the Cambridge Lower Secondary Programme, the Cambridge Upper Secondary Programme and the IGCSE Programme. We also offer the International Baccalaureate Diploma Programme (IB DP) and A Level in Grades 11 and 12.

### ACADEMIC PROGRAM / JUNIOR SCHOOL

The Junior School adopts the Cambridge Primary curriculum which is a comprehensive provision for teaching, learning and assessment in the primary school. It covers the core subjects of English, Mathematics and Science, developing essential skills in literacy, numeracy and scientific enquiry while covering a good knowledge base.

The curriculum is flexible and encourages experiential activities where our children learn by doing. They freely exhibit and enjoy a spirit of enquiry and endeavour to understand the importance of international mindedness. We strive to create a learning atmosphere where happiness is contagious.

The secret to educating a student lies in respecting the child.

Saiesha Junior School Head





Preparing student for the working world

### ACADEMIC PROGRAM / SECONDARY SCHOOL

The Cambridge Lower Secondary Programme is a framework for educational success for students approximately 11 – 14 years old. It builds on the Primary stage and develops children's knowledge and skills in Mathematics, English and Science and is integrated with other curricula. The Programme also provides excellent preparation for students embarking on the IGCSE course.

Cambridge International General Certificate of Secondary Education (IGCSE) offers a flexible course of study to pupils and gives the freedom to choose subjects that are right for them, whilst providing a broad knowledge base and lifelong skills.

### ACADEMIC PROGRAM / HIGH SCHOOL - A LEVEL

Cambridge International AS and A Levels have a proven reputation for being an excellent preparation for university, employment and life. They help develop in-depth subject knowledge and understanding which are so important to universities and employers.

In addition to this ABWA aims to prepare students for the working world. Students at the A Level are

encouraged to complete a three-week Internship Programme that consists of

at least 150 hours of guided work.

All through secondary school, we encourage student collaboration to foster a deeper understanding and cultivate lifelong skills while experiences gained at the A Level, will enable our students to carve a niche for themselves and write their own unique stories.

Franak Bandekar Secondary School & A Level Head





Moulding students into life-long learners

### ACADEMIC PROGRAM / HIGH SCHOOL - IB DP

The IB Diploma Programme aims to develop students who have excellent breadth and depth of knowledge. The DP core consisting of the TOK, EE and CAS are studied throughout the curriculum, alongside the selected subjects.

Amalgamating the school and IB mission, the IB DP @ Aditya Birla World Academy endeavours to deliver student-centric, dynamic, relevant and rigorous global curriculum in a safe environment that fosters imagination, problem-solving, and innovation to create a better world.

We work towards making our students lifelong learners and in this journey, the process is as important as the product.

Shalini John IB-Head





Taking fun time seriously

### EXTRA CURRICULAR & CO-CURRICULAR PROGRAM

Growth outside of academic pursuit is a huge part of life at ABWA. To encourage this, we provide a wide range of extracurricular (ECA), co-curricular (CCA) and after school (ASA) activities through the year. These activities give them that much deserved break from the monotony and the labyrinth of academics. It is that space where children can experience the true joy of learning.





"Paying it forward

### **COMMUNITY SERVICE**

At ABWA we believe in service to mankind. Our commitment is to save the environment and make our Planet a better place to live in. For a meaningful learning experience, every class is actively involved from the planning to the organization and implementation of various activities.





### **GREEN INITIATIVES PROGRAM**

Our theme for Green Initiatives at ABWA is sustainable consumption of resources. This involves grassroots level changes to reduce wastage and make a lasting impact on the environment.



Prioritizing student's emotional well-being

### PASTORAL CARE

At ABWA, the pastoral care of the students is at the centre of the school's operation.

Today with the growing pressures and challenges, the better we are able to master our emotions, the greater will be our capacity to enjoy life, cope with stress, and focus on important personal priorities. Taking this into account we not only provide an environment and curriculum that challenges students to achieve their highest potential but also focus on enabling and equipping them with life skills that are crucial for healthy emotional development and growth.

The Counseling Department in the school primarily focuses on working with our learners individually and in a group setting to help them develop healthy functional habits as well as work toward raising their self-esteem. We also conduct workshops for parents that are facilitated by the school counselors and/or external agencies which equip them to better support the child's growing needs. Parents are encouraged to reach out to us for any kind of support.

Our goal is to help learners to heal, change their irrational thinking, believe in themselves, build on their strengths and grow into authentic and resilient individuals. This in turn not only strengthens their emotional health but also boosts their social skills tremendously.







Creating Mindful Individuals

### MINDS MATTER PROGRAM

The Minds Matter program curriculum focuses on developing students' knowledge, attitudes and skills to manage emotions, build healthy relationships, set goals and make decisions. Social-emotional learning describes the mindsets, skills, attitudes, and feelings that help students succeed in school, career, and life. It is an important part of a well-rounded education.

At ABWA, the school counselors have designed the curriculum to suit the needs of our student body. The curriculum is based on the principles of Emotional Intelligence by Daniel Goleman and CASEL (Collaborative of Academic Social and Emotional Learning).

The counselors follow a time-tabled weekly period, across grades 1 to 12, to deliver the curriculum. A set of focused, high quality, research-based teaching/instruction strategies are used for developing students' SEL skills.









"Nysturing talent & fuelling passions

### SPORTS PROGRAM

With a focus on the holistic development of our students, Sports at ABWA is given equal importance. Our aim is to develop the motor skills, physical well-being, inculcate social values and individual competencies of our students.

At ABWA we follow the Long Term Athlete Development (LTAD) model with an 'active start' to 'training to compete' through PE, gymnastics, yoga and ECAs in karate, kickboxing, football, basketball, cricket, badminton and horse riding.

We organize inter-house competitions in chess, table tennis, football, basketball, and cricket. The Annual Athletic Meet and the Aquatic Meet are the two major events that the students look forward to. We encourage our students to participate at inter-school sports competitions conducted by various organizations, such as the Mumbai School Sports Association, District Sports Office, Sports for All & many other private competitions in team as well as individual









"Our Globe trotters

### CAREER PLACEMENTS

At ABWA we believe that there is a world of opportunities for our students and their unique potential needs to be not just accepted but also celebrated.

We begin their counselling in grade 8 and have specific programs and various orientations right through grade 12 to help them realise the aspects of a good match and the best fit. At school, the counselling team headed by Dr. Sonia Soni meets the students and their family from time to time to carve a plan keeping the interest, aptitude, attitude and intellectual capacities of the student in mind.

"You are your own BRAND" is the mantra that drives the career guidance team and we acknowledge that in our students at every step to help them make informed decisions.

Our students have succeeded in securing admissions into some of the finest educational institutions in the world. We have gifted the world - chefs, performing artists, musicians, veterinarians, athletes, doctors, engineers, artists, educators, and social entrepreneurs.







Endewouring to make a difference

### **WORK CULTURE**

The Aditya Birla World Academy is committed to the professional development of faculty as it recognizes the fact that teachers are the most valuable asset of the school community. We believe in providing our staff members a productive, collaborative and conducive environment for each of them to perform at the optimum level. We put a premium not only on technical skills and generic skills but also on personal and interpersonal skills - all which transcend individual subject specifics. Teachers are encouraged not to think exclusively in subject compartments but to actively make connections between subjects and to transfer and develop skills in application to new contexts and situations.

To share with and learn from each other, we have in place the Teaching Learning Communities. This provides the space to foster collaboration, supporting every individual teacher in his/her professional development so as to bring about a high level of proficiency. It is a platform for teachers to reflect on their own practices, devise actionable plans to improve one's own teaching and gain from their peers as well. This motivates teachers to grow professionally and helps create a seamless fabric running through the teaching fraternity of the school.

As we walk on this journey, year after year, immense is the challenge, huge is the responsibility, high are the expectations. But we take every step with excitement, enthusiasm and care. Our open-door policy, transparency, collaborative spirit, sensitivity and appreciation for each other has fostered a sense of belonging and well-being that is unique to our school.

And we believe that this camaraderie is rocket fuel!





### **ADMISSION FAQ**

- O by you take admissions in all grades?

  We accept students in LKg & Grade 11 for both IB DP & A

  Level. Admission to other grades is dependent on chance vacancies.
- What are the available bus services?

  School Bus facility is compulsory for all children (Grades 1-10). Bus route details are available on our website.
- Are lunch services offered in the school?

  Lunch services are offered at the school and are compulsory for all students from Grade 1 upwards.
- What is the student to teacher ratio?

  ABWA is very proud of maintaining its high teaching standards. Our student to teacher ratio is 6:1





### O Do you take mid term admissions?

We have a fixed admission period and do not accept students in the middle of the school year. However, we might make exceptions in cases of international admissions and we request you to contact our admissions department.

## **O** How can we get more details about the admissions process?

Please contact our admissions department at admissions@adityabirlaworldacademy.com

# What is the difference between IB DP & A Level compared to other curricula?

At ABWA the students are provided with the option of two of the most challenging and invigorating Pre-University programmes - the International Baccalaureate Diploma Programme and the Cambridge A level programme. Both the programmes encourage students to be internationally-minded, to think critically and challenge assumptions within today's complex and well-connected world.

The school conducts an orientation for parents & students of Grade 10 and during this session the specifics of the programmes are shared to equip the students to make an informed choice.





In pursuit of Excellence

### **AWARDS & ACCOLADES**

\* The 2nd Best International Day School in India & the Best International Day School in South Mumbai Education World 2020-21 rankings

The 3rd Best International School in India
& the 2nd Best International School in Maharashtra & Mumbai
Education Today School Awards 2020

The 3rd Best International School in Mumbai

in the HT Top Schools Survey 2019
& the Topmost International School in South Mumbai
HindustanTimes 2014, 2015, 2016, 2017, 2018 and 2019 listings

4th Best School across all categories of schools in India Education World's ELITE (Emerging Leaders in Innovation, Technology & Education) India School Rankings 2018 in Academic Proficiency & Teacher Expertise!

Received the **Global Innovative School Award** (GISA) Dubai 2019, for innovation in pedagogy





### **TESTIMONIALS**

44 ABWA equipped me with tools to take on any challenge and embrace every opportunity. It instilled in me a sense of purpose and a set of values that define my personality.

### SHARMI ShETh Alumni

pursuing Masters in Management - London Business School

44 My school was never a second home to me, it was my first. ABWA not only taught me the concepts but taught me how to apply the same in my life. The out of the box thinking I show today at Schbang, is only possible because of how my mentors moulded me. ABWA is not just a school, It is a way of life.

### NEEL SHAH Alumni

Head - Creative Team - SCHBANG

\*\*The level of caring, and the connect between the teachers and children at ABWA is not only unique but special. Success and happiness go hand in hand at ABWA.

### VASUDHA KHANNA Parent

44 ABWA's philosophy of keeping the children front and centre of all programs and concepts, nurturing and encouraging every child's unique skills, taking a strong stance against bullying and groupism, really has the children thrive.

### NAMRATA ZAKARIA Parent

44 ABWA has a strong academic program. It is not just a school that is doing only what it needs to do, but it continues to push the boundaries of what can be done. The staff, parents and students are very friendly and welcoming. It is a HAPPY PLACE!!!

### PRODIPTA HORE Faculty

Co-ordinator International Initiatives

44 ABWA cares about meeting the emotional and academic needs of its students. Because of this, it believes in providing extensive support, professional development and encouragement to its teachers. Strong teachers beget strong students.

### JAYSHREE KOTAK $_{Faculty}$

Communications & Discipline Co-ordinator





# ADITYA BIRLA WORLD ACADEMY

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